Resources for a Comparison of Online and Face-to-Face (F2F) Courses

Updated: February 22, 2017

1. [What We Know About Online Course Outcomes](#) from the Community College Research Center, Teachers College Columbia University (RESEARCH OVERVIEW / APRIL 2013)

   This 3-part series from the Community College Research Center (CCRC) includes the following:

   1. [What We Know About Online Course Outcomes](#)
   2. Creating an Effective Online Environment
   3. Creating an Effective Online Instructor Presence

   What We Know About Online Course Outcomes

   Online students were more likely to be academically prepared at entry, from higher income neighborhoods, and fluent in English. Online higher education is expanding rapidly. Since 2010, online college course enrollment has increased by 29 percent. Currently, 6.7 million students—or roughly one third of all college students—are enrolled in online courses. Community colleges in particular have embraced online education as a way to better serve their large numbers of nontraditional students, many of whom juggle multiple responsibilities. In 2008, 97 percent of two-year colleges were offering online courses—compared with only 66 percent of all postsecondary institutions....

2. [2016 Online Report Card: Tracking Online Education in the United States (OLC)](#)

   The Online Learning Consortium (OLC) is a recognized leader in enhancing online learning. This publication includes the latest national data.

3. [Trends in Distance Learning: What College Leaders Should Know (ITC)](#)

   The Instructional Technology Council (ITC) is part of the American Association of Community Colleges. This document includes the latest national data.

4. [A National Study of Differences between Online and Classroom-Only Community College Students (OLC)](#)

5. [Empowering Community Colleges to Build the Nation's Future: An Implementation Guide](#) (American Association of Community Colleges)

6. [2016 IHE Faculty Tech Survey, "The 2016 Inside Higher Ed Survey of Faculty Attitudes on Technology"](#) is a study by Gallup and the publication Inside Higher Ed. Page 19 covers Online Education Quality.
7. **Guidelines for the Evaluation of Distance Education (MSCHE)**
   This Middle States Commission on Higher Education (MSCHE) document contains the standards of what colleges **must** do for online learning to maintain regional accreditation.

8. **Predicting Online Student Outcomes from a Measure of Course Quality (CCRC)**
   This is a research study sponsored by Community College Research Center (CCRC).

9. Online Learning Consortium's course review process is called the **Quality Scorecard**.
   - Online Learning Consortium - [http://onlinelearningconsortium.org/](http://onlinelearningconsortium.org/)

10. Quality Matters, one of several course review processes, uses a **rubric to assess online higher education courses**. The rubric is copyright protected, so it is not available online.

11. **Online Credit Hour Equivalency Process (Link to this resource will be provided)**
    Accrediting bodies are now requiring a process to determine "online credit equivalency" to the same course offered in a face-to-face format. This item contains a sample process from a community college.